## About Stadttleilschule Walddörfer

It is situated on the north-east outskirts of Hamburg. The campus is surrounded with greenery, offers an area of learning in tranquility and relaxation, which is well utilised by 1,300 pupils between the ages of 10 and 20 years.

Pupils from different social, cultural and ethnical backgrounds work and learn together at our school. Our main objectives are to educate and develop our students into mature and independent young adults.

The absolute respect of each individual is an integral part of our school's criteria. We strive to provide equal opportunities and support pupils in showing civil courage by standing up for their convictions. Violence, racism and sexism are not tolerated at our school. These principles are part of our school model and fulfilled through cooperation with one another and daily class work.

As teachers and parents, we are aware that we, as adult companions to the pupils, must act as role models and that we must take our respective tasks and roles seriously. Pupils are invited to participate actively in the democratric moulding of our school. The pupil-led school council and pupils' representative team plays an active part in making a real difference, bridging the communication among students and teachers.

Stadtteilschule Walddörfer is a secondary school for everyone. We are proud that around 60% of our pupils passed their A-levels and are accepted by the sixth-form college which in Germany is a prerequisite for further studying at any university.

In order to be able to support all of our pupils appropriately, we have put in place a series of basic parameters in our school organisation: We have two (class teachers) for each lower grade class - as a general rule one female and one male teacher-, the formation of interest orientated courses starting in grade 8, and in accordance to (that specialized profile classes) for graduate students. In addition to that, it is important to us all pupils, either with or without special educational needs, can all learn together. Specific fostering of individual school pupils or groups, internal differentiation in diverse teaching situations, learning in inter-year groups are part of our educational concept.

Systematic training of methods and the continual improvement of software knowledge sum up our school curriculum. Theatre performances, sporting events, musicals, concerts and shows are equally strong components of our school life, as well as class trips and projects. We initiate numerous competitions and pilot schemes. We are humble to have acquired the title of "Environmentally Friendly School in Europe" as well as the title "Climate Protection School" and have worked hard to enhance the status of being a "School with Exemplary Careers Guidance".

For further information please find reports about the life of our school on our homepage (homepage address) and also our School Newsletter published regularly.